HAZMAT AWARENESS

DISCLIPLINE: Fire and First Responder Training

DATE PREPARED: 3/1/2023 **TIME REQUIRD:** 8 Hours

OVERVIEW and PURPOSE:

1) The purpose of this training is to provide firefighters and first responders a basic understanding and awareness of hazardous materials that can be a threat to you and your community.

- 2) Emergency responders at the awareness level shall be trained to meet all competencies of NFPA 472 Chapter 4. In addition, awareness level responders shall receive training to meet applicable United States Department of Transportation (DOT), Environmental Protection Agency (EPA), and Occupational Safety and Health Administration (OSHA) requirements.
- 3) Hazardous materials incidents are not the same as fire suppression or other "normal" emergency operations. For you to respond safely to a hazardous materials incident, you have to be trained and prepared mentally. What you don't know can kill you.
- 4) First responders at the awareness level are persons who, in the normal course of their duties, could be the first on scene of an emergency involving hazardous materials. They are expected to recognize the presence of hazardous materials, protect themselves, call for trained personnel, and secure the area.

OBJECTIVES:

- 1) Given an emergency response, firefighters and first responders shall be able to identify a hazardous materials incident, potential hazards, and initial responsibilities of the first responder.
- Given an emergency response, firefighters and first responders shall be able to describe the initial protective actions, incident size-up, and risk assessment in accordance with IFSTA Essentials of Firefighting (7th edition), IFSTA Hazardous Materials (5th edition), and NFPA 1072.

LEARNING OBJECTIVES:

- 1) Define a hazardous materials incident.
- 2) Describe roles and responsibilities of first responders in hazardous materials incidents.
- 3) Recognize ways that hazardous materials harm people.
- 4) Recognize the seven clues to the presence of hazardous materials.
- 5) Explain how pre-incident plans, occupancy types, and locations may indicate the presence of hazardous materials.
- 6) Identify basic container shapers that indicate the presence and hazards of hazardous materials.
- 7) Describe ways that transportation placards, labels, and markings indicate the presence and hazards of hazardous materials.
- 8) Define the hazard classes.
- 9) Identify other markings and colors that indicate the presence of hazardous materials.
- 10) Describe ways that written resources are used to identify hazardous materials and their hazards.
- 11) Explain the limited role of the five senses for identifying the presence of hazardous materials.
- 12) Explain the use of the Emergency Response Guidebook (ERG) at hazardous materials incidents.
- 13) Explain the role of first responders in initiating protective actions.
- 14) Describe the process of size-up and risk assessment.

UN HAZARD CLASSES



Class 1 — Explosive Materials

- 1.1: Products with the potential to create a mass explosion
- 1.2: Products with the potential to create a projectile hazard
- 1.3: Products with the potential to create a fire or minor blast
- 1.4: Products with no significant risk of creating a blast
- 1.5: Products considered very insensitive that are used as blasting agents
- 1.6: Products considered extremely insensitive with no risk to create a mass explosion

Class 2 — Gases

- 2.1: Flammable gases
- 2.2: Nonflammable gases
- 2.3: Toxic gases
- Class 3 Flammable and Combustible Liquids

Class 4 — Flammable Materials

- 4.1: Flammable solids
- 4.2: Spontaneously combustible
- 4.3: Dangerous when wet

Class 5 — Oxidizer and Organic Peroxide

- 5.1: Oxidizing substances
- 5.2: Organic peroxides

Class 6 — Poisons

- 6.1: Toxic substances
- 6.2: Infectious substances
- Class 7 Radioactive Materials
- Class 8 Corrosive Materials
- Class 9 Miscellaneous Materials

PLACARD COLORS

Hazardous Placard Colors







Flammable



Non-Flammable



Oxidizers







exposed to water







Red and White Flammable Organic Peroxide



Yellow and White Radioactive



Half White and Black



Black Stripes various nonclassified dangerous goods

GHS HAZARD SYMBOLS



Skull and Crossbones Acute toxicity via oral, dermal, or inhalation



Flame Over Circle Oxidising substances



Health Hazard Aspiratory or respiratory hazard, carcinogenecity, mutagenicity



Environment Hazardous to the environment



Exploding Bomb Explosives, self-reactive substances, organic peroxides



Gas Cylinder Compressed, liquefied, or dissolved gases



Flame Flammable, pyrophoric, self-heating substances, water reactive

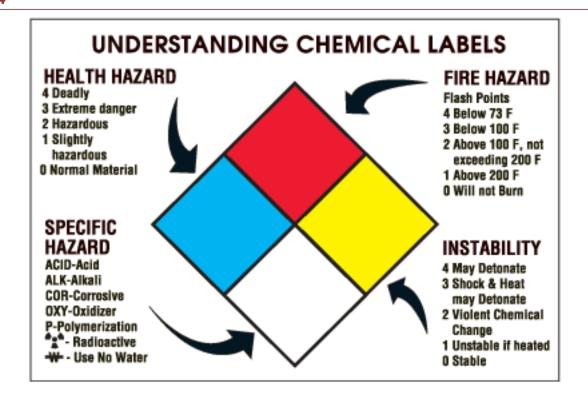


Corrosion Corrosive. skin damage. eye damage



Exclamation Mark May cause immediate health effect - eye, skin, respiratory

NFPA 704



DOT HAZMAT MARKINGS

HAZARDOUS MATERIALS MARKINGS

Package Orientation (Red or Black)













Keep Away from Heat



§172.317

Overpack Mark



§173.25(a)(4)

Fumigant Marking





Material Poisonous by Inhalation

§172.302(g) and §173.9 §172.313(a)

Elevated Temperature Material

HOT

§172.325





§172.332(a)

Biological Substances, Category B



§173.199 (a)(5)

Lithium Battery Handling Mark



Marine Pollutant

§173.185 §172.322

Limited Quantity







§172.323

Biohazard Mark





MILITARY MARKINGS











Wear Breathing



Apply No Water



Wear Full Protective Clothing – "Red is Dead" Indicates the presence of highly toxic chemical agents that may cause death or serious damage to body functions.



Wear Full Protective Clothing – "Yellow, You're Mellow" Indicates the presence of harassing agents (riot control and smokes)



Wear Full Protective Clothing – "White is Bright" Indicates the presence of white phosphorus and other spontaneously combustible material.